

# Music Education in the Primary Schools Peters Township School District

Thank you for your interest in your child's musical education. Music is an essential element of the overall development of your child. This sheet is intended to give you an overview of curriculum, assessment and classroom rules. If you ever have any questions about content or your student's abilities and progress, please do not hesitate to contact us.

**Mission:** That every child will experience and learn the elements of music through singing, moving, reading, discussing and playing musical instruments.



## Units of Study for Grade Three:

**Beat** - Play rhythm and melody instruments to a steady beat; move to a steady beat through dance and free movements

**Rhythm** - Decode, speak and perform:



**Tempo** - Largo, moderato, and allegro

**Meter** - Music in two, three, and four; meter signature

**Pitch** - Sol, Mi, La, Do, Re, Do'

**Melody** - Melodic movements by steps and leaps

**Harmony** - Canons (rounds)

**Expressive Elements** - *mp* and *mf* symbols; use of changing dynamics as one means of expressing mood in music

**Form** - AB and ABA, verse and refrain, rondo form

**Musical Styles** - Songs of the American, Native American, and African American culture

**Tone Color** - Tone color of string, brass, woodwind, and percussion instruments

**Vocal Techniques** - Proper posture for singing, singing in the "head voice," tone production, and vowel sound production

**Instrumental Techniques** - Playing of rhythm percussion and Orff instruments, basic bordun, broken bordun, moving bordun, and pentatonic improvisations, introduction to recorders, BAG

## Assessment:

- 1 – Student's work consistently exceeds expectations
- 2 – Student's work consistently meets expectations
- 3 – Student's work needs improvement

## Classroom Rules:

- 1 – I will follow directions the first time given.
- 2 – I will raise my hand and wait to be called on.
- 3 – I will be kind to others.
- 4 – I will use proper singing and speaking voices.

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